

Dual Enrollment

September 18, 2024

What is Dual Enrollment?

“Dual enrollment refers to a full day high school student also enrolled in college classes.” (CVUSD Administrative Regulation 6146.12)

“Dual enrollment with dual credit refers to a full day high school student receiving both high school and college credit for the completion of college coursework.” (CVUSD Administrative Regulation 6146.12)

“The Board of Education supports advancing learning opportunities for high school students by offering students the opportunity to be dually enrolled in high school and college classes and to earn credit on both the high school and college transcripts.” (CVUSD Board Policy 6146.12)

College and Career Indicator

The College/Career Indicator (CCI) is one of several state indicators that is reported on the California School Dashboard. CCI represents the percentage of high school graduates who are prepared for college or a career. Among the 11 CCI measures, three directly relate to dual enrollment:

- College Credit Courses - Completing two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better.
- Complete one semester, two quarters, or two trimesters of College Credit Courses, with a grade of C- or better, and
 - Meet all A-G requirements for admission to a UC or CSU school
 - Complete a Career Technical Education (CTE) Pathway

Dual Enrollment in California

California Community Colleges “Vision 2030”: Ninth grade strategy works toward a future in which all California high school students enroll in community college transfer, career or apprenticeship pathways and complete high school with at least 12 units of dual enrollment credit. This dual enrollment opportunity must be available to all high school students and particularly tailored to those who have historically not been provided these opportunities.

College and Career Access Pathways (CCAP) Partnerships: EC Section 76004 expands dual enrollment opportunities by reducing fiscal penalties and policy barriers that might discourage dual enrollment opportunities. The statute provides that the governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education.

Fall 2024 CCAP Dual Enrollment Courses

Thousand Oaks HS:

Intro to Business - 73108

Intro to Criminal Justice - 70110

Intro to Public Speaking- 71096

Newbury Park HS:

Intro to Public Speaking- 72489

Counseling M05 College Strategies- AVID students

Westlake HS:

Intro to Business - 70693

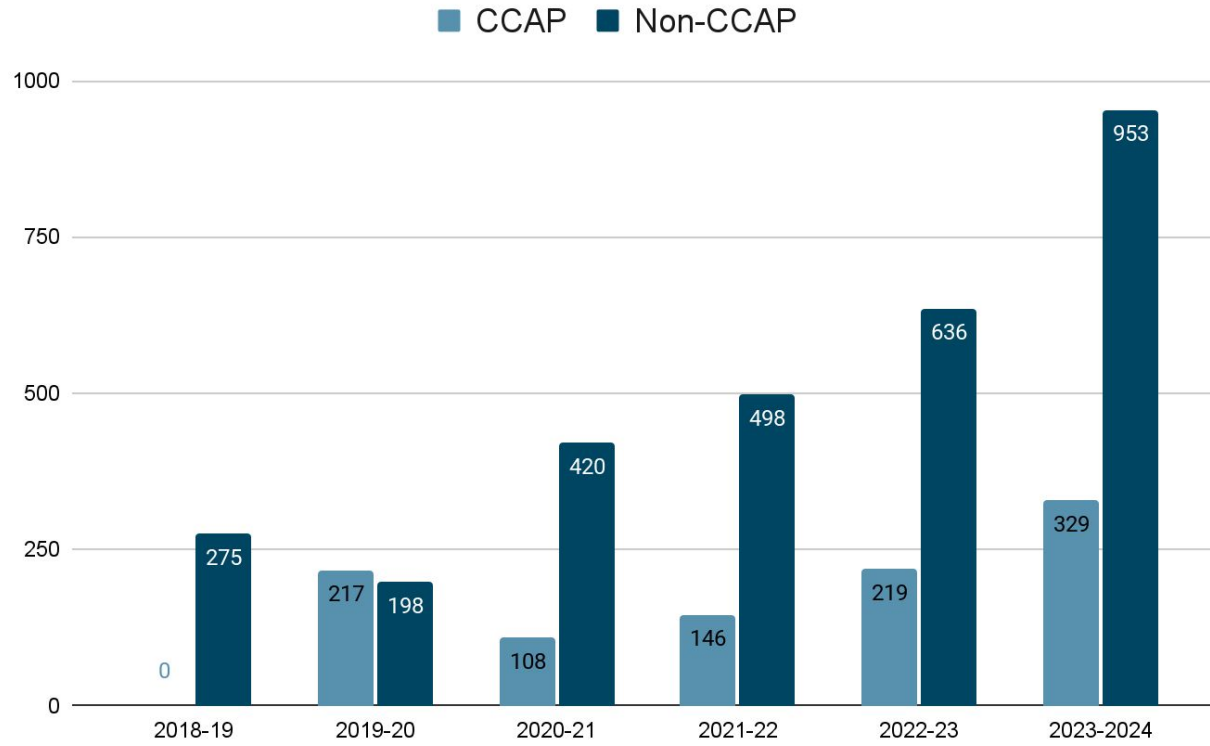
English Composition - 71541

English Composition - 73408

CCAP and Non-CCAP

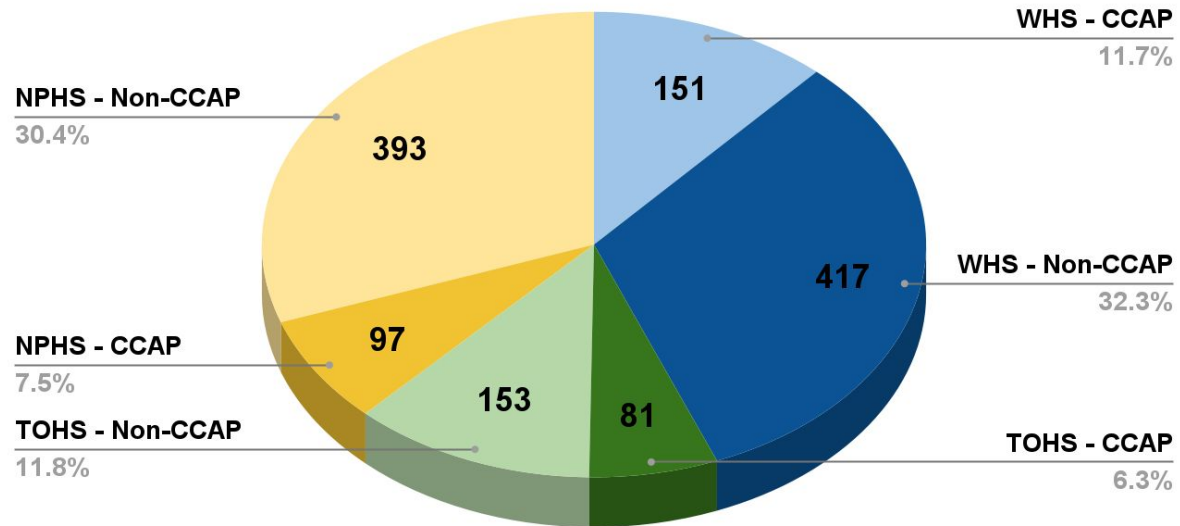
	College and Career Access Pathways (CCAP) CA EDC 76004	Non-CCAP CA EDC 48800, 76001, 76002
Purpose	Expand dual enrollment for students who may not already be college bound. Courses are “closed” and only for high school students.	Provide advanced scholastic and vocational training to students ready to undertake college coursework. Courses are “open” for all.
Partners	Must include an agreement between community college district and school district.	No formal partnerships across TK-12 and post-secondary institutions
Student Fees	College district claims apportionment for courses, including those offered on a high school campus during the regular day	College district claims apportionment for courses that are open to the public. If offered on a high school campus, the course shall not be held during school hours.
Funding	Free for students. Partnerships may not charge students for tuition, fees, books, and supplies.	No requirements. Students may be charged for tuition, fees, books, and supplies.

Dual Enrollment w/ Moorpark College (2018-2023)



Updated 9/18/2024

Dual Enrollment Participation By School Site (2023-24)



Promoting Dual Enrollment

- Future Nights
- Student Registration
- Counseling and College and Career Dual Enrollment Web Pages
 - [Newbury Park HS](#)
 - [Westlake HS](#)
 - [Thousand Oaks HS](#)
- [Parent Webinars](#)
- Weekly newsletter from Principal

DUAL ENROLLMENT IS OPEN TO ALL PANTHERS!

Panthers Leap Into Dual Enrollment

SPRING 2025

FTMA M100

• **Asynchronous**

• **January 13 - May 23**

INTERESTED IN DUAL ENROLLMENT?

Earn college credit!
Improve your GPA!

FILL OUT BY OCTOBER 11TH

CVUSD FORWARD
Newbury Park · Thousand Oaks · Westlake Village

Successes:

- Student academic opportunities: outside passion, deeper learning beyond HS course offerings, pre-major exploration, ability to go beyond max levels of math offered at HS sites
- Providing opportunities for 2 year college-bound students to earn credits before matriculating outside of AP exam scores
- Late-decision A-G eligibility options
- College savings. Students can earn a significant amount of credits prior to graduation, saving money on tuition
- Early graduation opportunities
- Promotes college-going culture for all students. Assists the AVID program by creating AVID pathways.

Challenges:

- Fewer underrepresented students participating
- Application/registration process is cumbersome and students/families experience frustration
- CVUSD Counselors are providing most community college enrollment and registration support
- Counselors do not have access to student college info (dropping/failing, attendance, academic progress)
- Master schedule complications from late adds, teacher schedules, students not on campus, students with only electives Senior year, sections in some departments shrinking requiring teachers to teach different classes
- Students choose dual enrollment due to a perception that courses may be less rigorous and they do not have to attend daily. Impacts teacher morale.
- Attempts to have qualified CVUSD teachers become dual enrollment instructors have been unsuccessful thus far

Questions?